



Year 5 Term 4 Overview 2025

Week	1	2	3	4	5	6	7	8	9	10
Key Dates to Remember	14/10: First day back & Guest speaker for Mission Week 15/10: Unplugged Menslink presentation & Walk for Water 16/10: Rice Day & Deadly afternoon tea 17/10: Footy colours day - GOLD COIN DONATION	20/10: Crazy Sock Day – GOLD COIN DONATION 24/10: Boorowa Touch & Netball Carnival	28/10: Raider's Tag		11/11: Year 5/6 Netball Gala Day 14/11: Crazy Hair for Hampers	19/11: Year 5/6 Camp 20/11: Year 5/6 Camp 21/11: Year 5/6 Camp		3/12: Choir at Parliament House	9/12: Optional 3-way conferences 11/12: Leadership Handover ceremony	16/12: Meet the Teacher 18/12: Last day of School year
Religion	Students will recall pioneering Catholics and how they overcame challenges to preserve the faith of their families. They will study the contribution of significant Catholics (laity, clergy, religious) to early Australian colonial and indigenous communities. Students will examine Mary’s role as mother of Jesus and mother of the Church. They analyse the elements and features of some Marian prayers including the Hail Mary, the Rosary and the Litany of the Mary of Nazareth to describe the role of Marian prayer in the lives of believers past and present. They participate respectfully in a variety of personal and communal prayer experiences including Marian prayers especially the Hail Mary, Litany of Mary of Nazareth and the Rosary; and meditative prayer especially mantras. They participate respectfully in meditative prayer practices including praying with Rosary beads.									
English	(CLMJ6) (CHCH4) (CHPG6) (CLPS14)									
Mathematics	Students will participate in Paired Fluency reading four days a week. This will develop reading, vocabulary and comprehension knowledge. Our writing focus for this term is persuasive texts and will link to our novel study <i>The Last Bear</i> by Hannah Gold.									
Science	Language: - understand that language is selected for social contexts and that it helps to signal social roles and relationships (AC9E5LA01) - understand that language is selected for social contexts and that it helps to signal social roles and relationships (AC9E5LA01) - understand that the structure of a complex sentence includes a main clause and at least one dependent clause, and understand how writers can use this structure for effect (AC9E5LA05) - understand how noun groups can be expanded in a variety of ways to provide a fuller description of a person, place, thing or idea (AC9E5LA06) - understand how vocabulary is used to express greater precision of meaning, including through the use of specialist and technical terms, and explore the history of words (AC9E5LA08) Literature: - recognise that the point of view in a literary text influences how readers interpret and respond to events and characters (AC9E5LE03) - create and edit literary texts, experimenting with figurative language, storylines, characters and settings from texts students have experienced (AC9E5LE05) Literacy: - plan, create, edit and publish written and multimodal texts whose purposes may be imaginative, informative and persuasive, developing ideas using visual features, text structure appropriate to the topic and purpose, text connectives, expanded noun groups, specialist and technical vocabulary, and punctuation including dialogue punctuation (AC9E5LY06) - use appropriate interaction skills including paraphrasing and questioning to clarify meaning, make connections to own experience, and present and justify an opinion or idea (AC9E5LY02) explore less common plurals, and understand how a suffix changes the meaning or grammatical form of a word (AC9E5LY10)									
Social Studies										
Health and Physical Education										
Art and Design										
Music										
P.E.										

	<u>Probability and Statistics::</u> - Construct displays, including column graphs, dot plots and tables, appropriate for data type, with and without the use of digital technologies (AC9M5ST01) - Describe and interpret different data sets in context (AC9M5ST01) - AC9M5P02 - conduct repeated chance experiments including those with and without equally likely outcomes, observe and record the results; use frequency to compare outcomes and estimate their likelihoods <u>Space</u> - construct a grid coordinate system that uses coordinates to locate positions within a space; use coordinates and directional language to describe position and movement (AC9M5SP02)
HaSS	In Term 4, students will study economics. Students will be learning about what considerations must be made for economies and environment when planning and designing communities and identifying the types of resources needed to build successful cities. They will also learn to identify needs and wants and the impact these have when planning communities. AC9HS5K08 AC9HS5S01 AC9HS5S06
Science	In Science, students will identify sources of light, recognise that light travels in a straight path and describe how shadows are formed, and light can be reflected and refracted. They will undertake experiments where they will pose questions and predict the effect of changing variables when planning an investigation. They use equipment in ways that are safe and improve the accuracy of their observations. They describe ways to improve the fairness of their investigations and communicate their ideas. (AC9S5U03, AC9S5I01, AC9S5I05)
The Arts	he Arts focus for Term 4 in Year 5 is Music. Students will continue with the unit from last term called ‘Introduction to Jazz’ (Good to Great Schools). Students will continue to explore the unique qualities of jazz through listening, analysis, and performance. Students will continue developing their understanding of rhythm, melody, and expression while building skills in performing jazz music on the keyboard. Students will also learn how to play the Ukulele and finish the term learning Christmas songs. AC9AMU6E01 AC9AMU6E02 AC9AMU6D01 AC9AMU6C01 AC9AMU6P01
Health and Physical Education	In Term 4, Students will explore and practise fundamental movement skills in a variety of movement sequences. Students will propose and combine specialised movement concepts and strategies to use in team sports. We will be exploring a range of sports including soccer and tennis. AC9HP6M01 AC9HP6M02 AC9HP6M08 In Health, students will be looking at different sources of health information, where it comes from and the impact it has on our lives. Students will also explore the role that behaviours have in influencing our health, safety, relationships and well-being as individuals and as communities. AC9HP6P09 AC9HP6P10
Library/ Digital Tech/Design & Tech	This term, students will be introduced to flat file databases—simple systems for storing and organising information in a single table. They'll learn how to input, sort, and retrieve data, helping them understand how digital information is managed in real-world contexts. AC9TDI6K01 AC9TDI6K03 AC9TDI6K04 AC9TDI6P05
Language	In Term 4, Year 5 students will apply and extend their understanding of Chinese language structures through guided sentence creation. They will explore how Chinese grammar conveys meaning, particularly word order and the use of measure words, and compare it with English structures. Students will practise reading and writing short factual or imaginative texts using familiar sentence patterns, supported by visuals and scaffolded models. Emphasis will be placed on improving pronunciation and character recognition through Pinyin and character writing practice. This term builds students' fluency and independence by helping them express ideas clearly and confidently in both spoken and written Chinese. AC9LC6C02 AC9LC6C04 AC9LC6U03