



Year 2 Term 4 Overview 2025

Jess Coghlan & Alex Broekhuyse

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	AC9HS2S01, AC9HS2S04, AC9HS2K01, AC9HS2K04
Health & Physical Education	<u>Physical Education</u> Teeball- This term in Physical Education, Students apply fundamental movement skills in different movement situations and explain how they move with objects and in space effectively. They describe factors that make physical activity beneficial. Students develop and apply rules while collaborating with others in a range of movement contexts. AC9HP2M01, AC9HP2M02, AC9HP2M05
	<u>Health Education</u> This term in Health, students are learning about safety in a variety of everyday situations, with a focus on water safety, road safety, and the safe use of poisons and medicines. Through discussions, stories, and practical activities, students will learn how to make safe choices, recognise potential hazards, and understand ways to keep themselves and others protected. The unit aims to build students' confidence in identifying safe and unsafe behaviours, and to develop responsible habits that promote their health and wellbeing in different environments. AC9HP4P07, AC9HP4P08, AC9HP4S02, AC9HP4S03
The Arts	<u>Mrs Wicks – Music</u> The Arts focus for Term 4 in Year 2 is Music. Students will continue with the unit from last term called 'Sing and Play' (Good to Great Schools). Students will continue to develop their understanding of pitch, dynamics, duration, and tempo through singing, keyboard, and body percussion activities. They will build their musicianship and apply their skills in small group performances. Students will also learn how to play the recorder (provided by the school) and finish the term learning Christmas songs. AC9AMU2E01, AC9AMU2E02, AC9AMU2D01, AC9AMU2C01, AC9AMU2P01
Technologies (Design and Technologies & Digital Technologies)	<u>Mrs Kaden – Digital Technologies, Design Technologies and Library</u> In Term 4, Students will use IT to organise and present data helps students collect, sort, and display information clearly. They learn to create graphs, making it easier to understand patterns and share findings visually. This builds essential skills in handling and communicating data effectively through technology. AC9TDI2K01, AC9TDI2K02, AC9TDI2P05, AC9TDI2P07
Chinese	<u>Mrs Wong – Chinese</u> (one Lesson each Thursday) In Term 4, Year 2 students will apply their Chinese knowledge in new and engaging ways. They will explore short Chinese texts, such as songs, stories and class posters, to identify key information, supported by visuals and actions. Students will practise responding using short phrases, matching spoken words with written characters, and recognising meaning in familiar text layouts. Culturally, students will continue comparing how Chinese and Australian people greet, celebrate, and express politeness. Through reflection and discussion, they will explore how language and culture are connected, and how different people communicate in different ways. These activities support students to become more aware and respectful intercultural communicators. AC9LC2C03, AC9LC2C05, AC9LC2U01