

## Year 2 Term 4 Overview 2025

## Jess Coghlan & Alex Broekhuyse



Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
17/10 - Footy Colour Friday 17/20 - 2 Blue Mission Month Prayer Celebration	24/10 - Boorowa Touch and Netball Carnival		04/11 - Kinder-Yr 2 Raiders League Tag	11/11 - Remembrance Day Prayer Celebration 14/11 - Crazy Hair Day		26/11 - Advent Week 1 Prayer Celebration	03/12 - Advent Week 2 Prayer Celebration 04/12 - End of Year Mass	10/12 - Advent Week 3 Prayer Celebration	16/12 - Meet the Teacher 17/12 - Advent Week Prayer Celebration 18/12 - Last day for students 19/12 - Pupil Free Day
Religious Education	2025 School Theme – 'Abound in hope by the power of the Holy Spirit.' ~ Romans 15:13 Students will explore the sacredness of God and all creation, including the importance of valuing human life. They will learn how we can act as co-creators and caretakers of God's world by promoting peace, justice, and respect for others. STOT5, STCW3, BEHE2, CLMF4, CLMJ3								
English	Students interact with others and they share ideas when they recount, inform or express an opinion, including details from learnt topics, topics of interest or texts. They organise and link ideas. They read texts, identifying literal meaning and how ideas are presented through characters and events. They use phonic and morphemic knowledge, and grammatical patterns to read unfamiliar words and most high-frequency words. They use punctuation for phrasing and fluency. They create written and/or multimodal texts including stories to inform, express an opinion, adapt an idea or narrate for audiences. They punctuate simple sentences. They use topic-specific vocabulary. They write words using consistently legible unjoined letters. They spell words with regular spelling patterns, and use phonic and morphemic knowledge to attempt to spe words with less common patterns.  Each week will incorporate: Spelling, Comprehension & Fluency, Reading/Independent Work, Writing, Handwriting, Grammar and Storybook lessons using the InitiaLit 2 program.  AC9E2LA01, AC9E2LA02, AC9E2LA03, AC9E2LA03, AC9E2LE03, AC9E2LY02, AC9E2LY02, AC9E2LY03, AC9E2LY08, AC9E2LY09								
Mathematics	Making nur     Interpreting     Recognise     Using the b     Division by     Multiplicati     Round num     Compare a     Calculate th	will be exploring: If Subtracting numbers we have patterns by adding a surveys to create tally not armodel to solve multi-section and division fact family aborder the capacity of the perimeter and area of the follow directions using will be solve multi-sections using the perimeter and area of the follow directions using	or subtracting ones, ten narks and bar graphs es and counting collection tep word problems own facts, arrays, drawing tilies and hundred objects spaces and objects	ons of coins and notes	00				
HASS		dents are exploring the s		Barrier Reef and its dee					

collecting and sorting information, and recording data from observations and provided sources to build their understanding of these important connections.

	AC9HS2S01, AC9HS2S04, AC9HS2K01, AC9HS2K04					
Health & Physical Education	Physical Education Teeball - This term in Physical Education, Students apply fundamental movement skills in different movement situations and explain how they move with objects and in space effectively. They describe factors that make physical activity beneficial. Students develop and apply rules while collaborating with others in a range of movement contexts.  AC9HP2M01, AC9HP2M02, AC9HP2M05					
	Health Education  This term in Health, students are learning about safety in a variety of everyday situations, with a focus on water safety, road safety, and the safe use of poisons and medicines. Through discussions, stories, and practical activities, students will learn how to make safe choices, recognise potential hazards, and understand ways to keep themselves and others protected. The unit aims to build students' confidence in identifying safe and unsafe behaviours, and to develop responsible habits that promote their health and wellbeing in different environments.  AC9HP4P07, AC9HP4P08, AC9HP4S02, AC9HP4S03					
The Arts	Mrs Wicks – Music The Arts focus for Term 4 in Year 2 is Music. Students will continue with the unit from last term called 'Sing and Play' (Good to Great Schools). Students will continue to develop their understanding of pitch, dynamics, duration, and tempo through singing, keyboard, and body percussion activities. They will build their musicianship and apply their skills in small group performances. Students will also learn how to play the recorder (provided by the school) and finish the term learning Christmas songs.  AC9AMU2E01, AC9AMU2E02, AC9AMU2D01, AC9AMU2P01					
Technologies (Design and Technologies & Digital Technologies)	Mrs Kaden - Digital Technologies, Design Technologies and Library  IIn Term 4, Students will use IT to organise and present data helps students collect, sort, and display information clearly. They learn to create graphs, making it easier to understand patterns and share findings visually. This builds essential skills in handling and communicating data effectively through technology.  AC9TDI2K01, AC9TDI2K02, AC9TDI2P05, AC9TDI2P07					
Chinese	Mrs Wong – Chinese (one Lesson each Thursday) In Term 4, Year 2 students will apply their Chinese knowledge in new and engaging ways. They will explore short Chinese texts, such as songs, stories and class posters, to identify key information, supported by visuals and actions. Students will practise responding using short phrases, matching spoken words with written characters, and recognising meaning in familiar text layouts. Culturally, students will continue comparing how Chinese and Australian people greet, celebrate, and express politeness. Through reflection and discussion, they will explore how language and culture are connected, and how different people communicate in different ways. These activities support students to become more aware and respectful intercultural communicators.  AC9LC2C03, AC9LC2C05, AC9LC2U01					