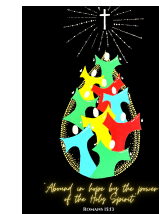




**St Thomas Aquinas
West Belconnen**

Year 1 Term 4 Overview 2025



<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>	<u>Week 8</u>	<u>Week 9</u>	<u>Week 10</u>
13/10 Pupil Free Day 17/10 Footy Colours Fete Fundraiser	Children's Week 20/10 Crazy Sock Day Fundraiser 24/10 Boorowa Carnival 24/10 Year 1 Assembly	All Saints/ All Souls Days 29/10 Year 1 to attend Mass with Year 5	4/11 K-2 Raiders League Tag event	11/11 Remembrance Day 14/11 Crazy Hair Day Fete Fundraiser		26/11 Advent Liturgy (1 Green)	3/12 Advent Liturgy 4/12 End of Year Mass	10/12 Advent Liturgy Optional Parent/Teacher Interviews 12/12 Graduation Mass	17/12 Advent Liturgy 19/12 Pupil Free Day Student Reports

Religious Education

Unit 1: Sacred actions can be a powerful form of communication of God's presence.

In this first unit of Religious Education, students will be exploring the actions and symbols used in the Sacraments of Baptism and Eucharist and reflect on how these communicate God's presence. Students will also participate in a variety of personal and communal prayer experiences using music.

Unit 2: Inspirational people of faith are honoured and recognised in their communities

In the second unit of Religious Education, students will learn about the ways in which believers past and present honour Mary, Mother of Jesus. Students will explore the importance of prayer in the lives of believers, especially the significance of the Hail Mary. The prayer aspect of this unit will be complemented by the communal prayer experiences of our school community as we prepare for Christmas.

English	This term we will be completing the InitialLit1 program. At the completion of the InitialLit 1 program it is expected that students are confident in using the 'reading code' to effectively decode texts, read with an increasing level of fluency and demonstrate beginning inferential comprehension skills. Students are also expected to confidently draw on a bank of consolidated Tricky Words and apply their knowledge of singular sounds, vowels, digraphs and trigraphs in their writing. The InitialLit 1 program will be completed mid Term 4 to allow for a number of weeks of revision. The Catholic Education Language and Literature program will include 4 picture book studies incorporating daily lessons that focus on vocabulary, sentence and text level writing, and comprehension. The morning literacy session will include the following: • 40 minutes of explicit whole-class teaching of phonic knowledge, phonemic awareness, reading fluency, reading comprehension, spelling and handwriting. • 20 minutes of reading fluency • 30 minutes of independent practice phonic knowledge, phonemic awareness, reading fluency, reading comprehension, spelling • Teacher-led targeted learning occurs during independent practice to provide differentiated small group knowledge and skills consolidation • 30 minutes of sentence level writing (includes vocabulary, grammar and punctuation). AC9E1LE01 AC9E1LA09 AC9E1LA03 AC9E1LA03 AC9E1LY06 AC9E1LA06 AC9E1LE02 AC9E1LY02 AC9E1LE03 AC9E1LY05 AC9E1LA01, AC9E1LA02, AC9E1LA04, AC9E1LA06, AC9E1LA07, AC9E1LA09, AC9E1LA10, AC9E1LE02, AC9E1LE03, AC9E1LY02, AC9E1LY04, AC9E1LY05, AC9E1LY06, AC9E1LY08, AC9E1LY09, AC9E1LY10, AC9E1LY11, AC9E1LY12, AC9E1LY13, AC9E1LY14, AC9E1LY15
Mathematics	This term in Mathematics, students will be developing their understanding of number, measurement, and data in alignment with the Australian Curriculum. Students will learn to add and subtract numbers within 100 using base ten blocks, number lines, and written algorithms, strengthening their understanding of place value and regrouping. They will also explore fractions by dividing lengths and collections into halves and quarters. In measurement, students will compare and estimate area using informal units and predict which surfaces have larger areas. In geometry, they will give and follow directions to move between familiar locations and describe simple maps. When working with data, students will interpret picture graphs by identifying and comparing quantities. The term will conclude with review, consolidation, and assessment activities to reinforce key concepts and celebrate progress. Students will continue to participate in Daily Review lessons. Students will also continue participating in the Rocket Maths program to build fluency and confidence in basic number facts through quick, daily practice and goal-based progress. AC9M1N01, AC9M1N02, AC9M1N03, AC9M1A01, AC9M1A02, AC9M1M01, AC9M1M02, AC9M1SP02, AC9M1ST01
HaSS	This term in History, students will learn about how daily life has changed over time, by comparing their own experiences with those of people in the past, particularly their parents and grandparents. They will explore key aspects of life such as school, toys, communication, transport, housing, clothing, and routines, identifying what is the same and what is different.

	Students will learn how to ask meaningful questions about the past, listen to family stories, and use images, videos, and historical sources to develop their understanding. They will also learn about the traditional toys and games of First Nations Australian children, recognising the significance of culture and continuity through time. AC9HS1K01, AC9HS1K02, AC9HS1S0, AC9HS1S02, AC9HS1S03, AC9HS1S04,
Science	This term in Science, students will explore how forces affect how objects move and change shape. Through hands-on investigations, classroom games, and outdoor activities, students will identify different types of forces in everyday objects, including toys, playground equipment, and sports gear. They will discover that forces can vary in direction and strength and experimented with how different forces make objects move in different ways. Students will participate in hands on activities and explore traditional and Indigenous games to see how force is used across cultures. AC9S1U03 AC9S1H01, AC9S1I01, AC9S1I02, AC9S1I03, AC9S1I04, AC9S1I05, AC9S1I06
Health and Physical Education	In Health, students will investigate a range of health messages and practices in their community and discuss their purposes. Students will explore The Australian Guide to Healthy Eating and discuss how eating a variety of fresh foods can influence health and wellbeing by using The Australian Guide to Healthy Eating. Students will also be challenged to think critically about how foods are marketed and promoted to children through advertisements in online spaces, promotion in supermarkets, and labelling and packaging. In Physical Education, students will focus on performing fundamental movement skills involving controlling objects with equipment and different parts of the body. Students will be asked to describe how they moved sporting equipment and their body to participate in different games. Students will also have the opportunity to engage in children's games from First Nations Australian cultures. AC9HP2P06 AC9HP2M01 AC9HP2M02 AC9HP2M03
Visual Arts	In Visual Arts, students will use a range of visual arts processes and materials to create artworks in response to our literature studies. Students will have the opportunity to explore techniques used in collaging, printing and sculpture to create individual artworks. AC9AVA2C01
Library/Digital Technologies Mr Collins	This term, students will learn to represent data by sorting objects (like fruits or toys) by colour, shape, or size and creating simple graphs and pictographs. They will explore how we can collect and show information in different ways. In the second half of the term, students will investigate materials such as paper, plastic, and fabric, exploring how they can be folded, bent, or torn. They will then use these materials to create a simple product (like a puppet or decoration) and share their work with the class. AC9TDIFK02, AC9TDEFP02
The Arts Mrs Wicks	The Arts focus for Term 4 in Year 1 is Music. Students will continue with the unit from last term called 'Sing and Play' (Good to Great Schools). Students will continue to develop their understanding of pitch, dynamics, duration, and tempo through singing, keyboard, and body percussion activities. They will build their musicianship and apply their skills in small group performances.

	Students will also learn how to play the recorder (provided by the school) and finish the term learning Christmas songs. AC9AMU2E01, AC9AMU2E02, AC9AMU2D01, AC9AMU2C01, AC9AMU2P01
Chinese Mrs Wang	In Term 4, Year 1 students will apply their foundational Chinese knowledge and consolidate their learning by engaging with familiar Chinese texts in more independent ways. They will practise identifying key words and ideas in short songs, chants, and simple stories, and respond using gestures, images, and short phrases. Students will begin to explore how Chinese characters build meaning in text and how characters differ from letters in English. Through classroom routines and celebration-based activities, students will also learn how everyday expressions reflect culture and values in Chinese-speaking communities. These experiences deepen their awareness of how language and culture shape communication. AC9LC2C03, AC9LC2C05, AC9LC2U01