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	respond to others in a familiar environment. In informal group and whole class settings, students communicate clearly. They retell events and experiences with peers and known adults. They listen for sounds in words. Students understand that their texts can reflect their own experiences. They identify and describe likes and dislikes about familiar texts, objects, characters and events. They read short, decodable and predictable texts with familiar vocabulary and supportive images, drawing on their developing knowledge of concepts of print, sounds and letters and decoding and self-monitoring strategies. They recognise the letters of the English alphabet, in upper and lower case and know and use the most common sounds represented by most letters. They read high-frequency words and blend sounds orally to read consonant-vowel-consonant words. They orally blend and segment sounds in words. When writing, students use familiar words and phrases and images to convey ideas. Their writing shows evidence of letter and sound knowledge, beginning writing behaviours and experimentation with capital letters and full stops. They correctly form known upper- and lower-case letters. AC9EFLA02, AC9EFLA04, AC9EFLA05, AC9EFLA06, AC9EFLA07, AC9EFLA08, AC9EFLE01, AC9EFLE02, AC9EFLE03, AC9EFLE04, AC9EFLE05, AC9EFLY01, AC9EFLY02, AC9EFLY03, AC9EFLY04, AC9EFLY05, AC9EFLY07, AC9EFLY08, AC9EFLY09, AC9EFLY10, AC9EFLY11, AC9EFLY12, AC9EFLY13, AC9EFLY14
Mathematics	Number This term in mathematics students will continue to develop their understanding of numbers. Students will: • name, represent and order numbers including zero to at least 20, using physical and virtual materials and numerals • recognise and name the number of objects within a collection up to 5 using subitising • quantify and compare collections to at least 20 using counting and explain or demonstrate reasoning • partition and combine collections up to 10 using part-part-whole relationships and subitising to recognise and name the parts • represent practical situations involving addition, subtraction and quantification with physical and virtual materials and use counting or subitising strategies • represent practical situations that involve equal sharing and grouping with physical and virtual materials and use counting or subitising strategies AC9MFN01, AC9MFN02, AC9MFN03, AC9MFN04, AC9MFN05, AC9MFN06 Algebra Students will: • recognise, copy and continue repeating patterns represented in different way AC9MFA01 Measurement Students will: • identify and compare attributes of objects and events, including length, capacity, mass and duration, using direct comparisons and communicating reasoning • sequence days of the week and times of the day including morning, lunchtime, afternoon and night time, and connect them to familiar events and actions AC9MFM01, AC9MFM02 Space Students will: • sort, name and create familiar shapes; recognise and describe familiar shapes within objects in the environment, giving reasons • describe the position and location of themselves and objects in relation to other people and objects within a familiar space AC9MFSP01, AC9MFSP02 Statistics Students will: • collect, sort and compare data represented by objects and images in response to given investigative questions that relate to familiar situations AC9MFST01
Science Chemical Sciences	In Science for Term 4, students will explore the big idea, 'All matter in the Universe is made of very small particles'. This chemistry unit focuses on the content description, 'recognise that objects can be composed of different materials and describe the observable properties of those materials AC9SFU03. Students will understand: • Objects are made of materials • Materials are natural or man-made • Properties of materials

	• Absorbency • Waterproof • Everyday absorbent materials • Everyday waterproof materials • Materials have a purpose
HaSS	In HaSS, students will explore significant events, celebrations and commemorations, shared with their families and others. They will learn what celebrations and commemorations are and why people do them. We will investigate how families and communities celebrate important events together, what special things (symbols, foods, songs, or decorations) are part of different celebrations and why it is important to remember and share significant events with others. AC9HSFK02, AC9HSFS01, AC9HSFS02, AC9HSFS03, AC9HSFS04, AC9HSFS05
The Arts (Music)	The Arts focus for Term 4 in Kindergarten is Music. Students will continue with the unit from last term called 'Tell me a Story' (Good to Great Schools). Students will continue to learn how stories are told through music across cultures and history. Using voices, body percussion, instruments, and found sounds, students will continue to create and share their own musical stories collaboratively. Students will also learn how to play the recorder (provided by the school) and finish the term learning Christmas songs. AC9AMUFE01, AC9AMUFD01, AC9AMUFC01, AC9AMUFP01
Technologies (Digital Technologies) and Library	This term, students will learn to represent data by sorting objects (like fruits or toys) by colour, shape, or size and creating simple graphs and pictographs. They will explore how we can collect and show information in different ways. In the second half of the term, students will investigate materials such as paper, plastic, and fabric, exploring how they can be folded, bent, or torn. They will then use these materials to create a simple product (like a puppet or decoration) and share their work with the class. AC9TDIFK02, AC9TDEFP02
Health & Physical Education	'The Best of Balls' unit incorporates a variety of activities focused on ball skills in Physical Education. During the lessons, students will learn lots of different things to do with a ball. They will practise and develop skills that include controlling a ball, rolling and throwing a ball, bouncing a ball, kicking a ball, catching a ball and striking a ball. They will develop individual skills, as well as learn how to play a few simple games and become part of a team. AC9HPFP02, AC9HPFP03 In Health, students will develop personal and social capability as they learn to understand themselves and others, and manage their relationships, lives, work and learning more effectively. We will explore protective behaviours and help-seeking strategies they can use when they or others feel unsafe or uncomfortable. AC9HPFP05, AC9HPFP01, AC9HPFP02, AC9HPFP03, AC9HPFP04
Languages - Chinese	In Term 4, Kindergarten students will bring their learning together by engaging in Chinese through play-based and expressive experiences. They will participate in shared songs, movement games, and performance-based storytelling to revisit familiar language while building confidence using Chinese in imaginative ways. To deepen intercultural understanding, students will explore how Chinese is used in the community and around the world, and reflect on their learning journey by sharing what they've enjoyed about learning Chinese this year. Students will also observe and discuss how culture and language influence the way people interact and celebrate. This term provides a joyful and creative transition into the end of the year and reinforces the importance of identity, belonging, and expression through language. AC9LCF01, AC9LCF03